

W/C: Grandad's Secret Giant

This week your challenges are linked to the story 'Grandad's Secret Giant' by David Litchfield. If you have this story at home, you could start the week off by reading it together or alternatively you can hear the story being read by David Litchfield. Please follow the link. <https://www.youtube.com/watch?v=WgiUJTSyWUY>

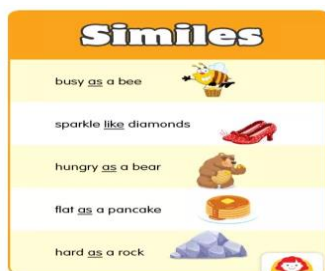


We have tried to make it as flexible as possible for you this week. We have come up with some suggested activities but please feel free to come up with any of your own or go with the children's interests. These are just ideas that we hope will be helpful. You can choose to do any of them, as and when you would like to. 😊

English

- Can you draw a story map to show the order of events i.e. when or where was the giant seen? How he helped the town, Grandad and Billy?
- Can you think of other ways the Giant may have helped Grandad, the town or Billy? Can you draw these or write these ideas down?
- Can you write your own story based on the title 'Grandad's Secret _____' or 'Grandma's Secret _____'.
- Write a diary entry from Billy's point of view for the day when he first saw the giant. What did he look like? Where did he see the giant? How did he feel? What did he do next?
- I wonder where the giant has come from? Can you think of some ideas?
- Write a sequel to this book about an adventure that Billy, Grandad and the giant might have together.
- Find the similes that Grandad uses to describe the giant. Look at the video link below for an explanation of the term:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>



- The author uses many different words instead of 'said'. These are called synonyms. Can you find them all? Can you think of any other words which are synonyms of said? Can you make a poster or word bank of these words? Can you make them look how they sound? Look at the link below to see if you've missed any.

<https://www.youtube.com/watch?v=zajin6nnUkk>

- Can you think of synonyms for 'giant' (words that mean the same or similar). How many have already been used in the story?



- Can you think of some questions that you would like to ask the giant? How might he respond?
- Can you think of other books that include giants? How are they similar / different? Could you write your own story about a giant?

SpaG

What are suffixes?

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

- Interactive game - changing a **noun** to a **verb**
- Interactive game - adding 'ed' suffix to make a word past tense
- Suffix quiz

Adding 'ed' - <https://www.youtube.com/watch?v=jxI28KQOHY4>

Year 2 suffix rule link: https://www.youtube.com/watch?v=ibg_bWQDluQ

Maths

In school we follow the White Rose Maths scheme. White Rose Maths currently have some activities on their website for home learning.

Please use the following links to access.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

Thank you!

- The giant is very tall in the story. What do we use to measure the length of objects? Discuss.
- <https://www.bbc.co.uk/bitesize/articles/z9dp7yc> - this additional home learning is focus is based on length. If you would like to watch the videos and look at the pdfs to follow these, please click on the link above.
- Can you measure the heights of people in your family? How will you do this? What if you don't have a metre stick? Could you use anything else?

Science

- In the illustrations, the giant appears to blend into the background. Can you find out how animals use **camouflage** to achieve the same effect? You could look at the links below:

<https://www.bbc.co.uk/bitesize/clips/z7x76sq> (3:57)

<https://www.bbc.co.uk/teach/class-clips-video/why-do-animals-have-camouflage/zjv6nrd> (4:51)

Take a look at some photos of animals camouflaged. Can you find them?

- Can you make a kite? You could use the links below to help:

<https://www.bing.com/videos/search?q=can+you+make+a+kite%3f+ks1&docid=608022684446166055&mid=E165F33EF575A90EE1EA&view=detail&FORM=VIRE>

<http://www.planet-science.com/categories/under-11s/our-world/2011/09/make-a-kite!.aspx>

Computing

- Watch this retelling of the story. Could you make your own version?
<https://www.youtube.com/watch?v=WgiUJTSyWUY>
- <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn> - you can pick a tutorial and follow the links to complete a session on the bitesize site.



Design Technology

- Can you design some new clothes for the giant?
- Can you make shadow puppet? Create a shadow puppet show for your grown ups?

<http://www.planet-science.com/categories/under-11s/our-world/2012/04/make-your-own-shadow-puppets.aspx>

You could watch an example of a shadow puppet show following the link below:

<https://www.youtube.com/watch?v=bqzv162GBWg> (5:13)

Art

- Look at the illustrations on the inside front and back covers. How are they similar / different? Could you create two different pictures of the same place at different times of the day? How might this affect your choice of colours?



- The people living in the town could not finish the mural, so the giant completed it for them. Could you start a picture or painting and ask a family member to complete it?



- Find a place with a blank wall. Could you design and (with permission) paint/chalk a mural there?
- Look at the illustrations in which the giant is hiding. Could you create your own pictures that include hidden objects (or people) that others must find?

PSHE

- 'People are scared of things that are different'. What does this mean? Can you think of examples of this? When is it good to be different?
- Grandad says 'We all make mistakes sometimes'. Can you think of times when you have made mistakes? How did you deal with them?
- The giant wants a friend when he is upset. What does it mean to be a good friend? Can you write a set of instructions about 'How to be a good friend'.
- Can you think about your friends? Why are they such good friends?

Please do continue to complete your 20 minutes daily reading, as well as accessing those websites/games each day for phonics (Phonics Play, Teach my monster to read, Phonics Hero, Spelling Shed). We do encourage the children to get outside as much as possible to complete any of the activities or any other ideas you may have, especially whilst the sun is shining. 😊 Don't forget about Joe Wicks daily P.E. as well as Cosmic Yoga on YouTube. There are so many fantastic ideas being shared by others on the school Facebook page too.

Thank you for your continued support!

