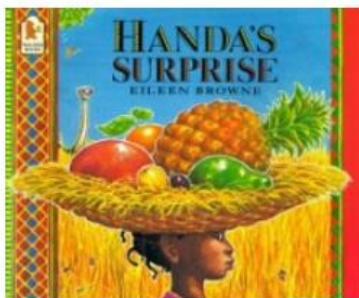


W/C: 22.06.20

This week your challenges are linked to the story 'Handa's Surprise' by Eileen Browne. If you have this story at home, you could start the week off by reading it together or there is a video of the story. Please follow the link:

[https://www.bing.com/videos/search?q=handas+surprise+story+time&&view=detail&mid=7CC1B8C45C391E81E4BB7CC1B8C45C391E81E4BB&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhandas%2Bsurprise%2Bstory%2Btime%26FORM%3DHDRSC3_ \(3:59\)](https://www.bing.com/videos/search?q=handas+surprise+story+time&&view=detail&mid=7CC1B8C45C391E81E4BB7CC1B8C45C391E81E4BB&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dhandas%2Bsurprise%2Bstory%2Btime%26FORM%3DHDRSC3_ (3:59))



Handa puts seven delicious fruits in a basket to take to her friend, Akeyo. But as she walks, carrying the basket on her head, various creatures steal her fruits. When she shares her basket with Akeyo, it's Handa who gets the biggest surprise.

We have tried to make it as flexible as possible for you. We have come up with some suggested activities but please feel free to come up with any of your own or go with the children's interests. These are just ideas that we hope will be helpful. You can choose to do any of them, as and when you would like to. 😊

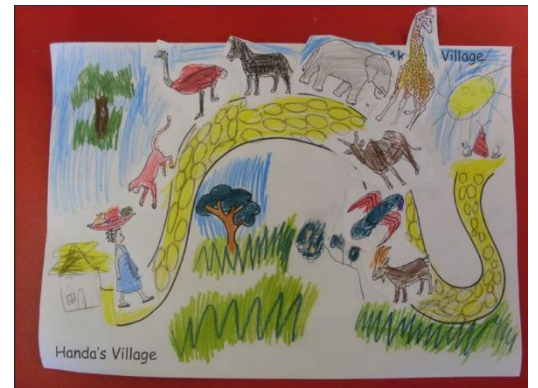
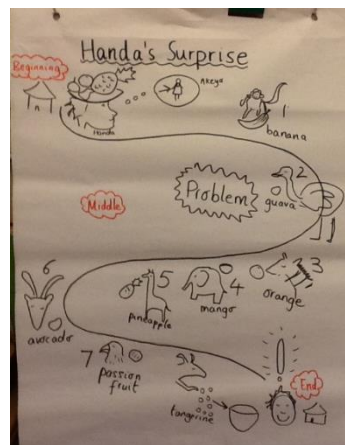
English

- If you were going to collect some gifts for a friend or friends, what would you give them? Why would you choose these gifts? Draw, list or write about these.
- Can you make a gift for a friend (see art/DT examples below) and then write a letter to post along with this gift?
- What surprises have people organised for you? Talk about these. Draw or write about these. Can you think of a nice surprise that you could arrange for somebody else?

- The story is full of questions. Look at the use of **question marks** in the story. Can you write your own questions you would like to ask the characters in the story or questions you have about the animals in the story? Remember to put a question mark in the correct place.

<https://www.bing.com/videos/search?q=question+marks+ks1&&view=detail&mid=4B3F127D0582304276D44B3F127D0582304276D4&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dquestion%2Bmarks%2Bks1%26FORM%3DHDRSC4>
2:24

- Retell the story in the form of a storyboard/story map with captions and speech bubbles for each character / animal.

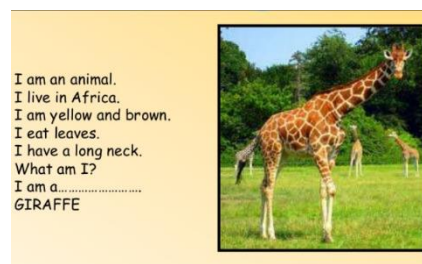
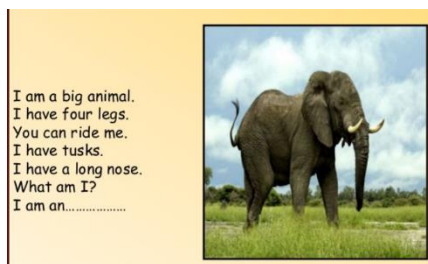


- Choose an animal. Can you write sentences about this animal using **adjectives**? - Find a really good photograph. Maybe you could draw and label it's unusual features. Nice picture can be found in the clip below.

<https://www.bbc.co.uk/programmes/p011smwc> (3:44)

- Can you find out information about an African animal and present it in some way? Fact file, poster, non-chronological report - Where does it live? What does it look like? What does it eat? Special Features?

- Think of an animal from the story can you write a set of clues for someone to guess which animal you're thinking of? Think about how it **looks, moves, where it is found** and **what it eats**. Can you start each clue a different way, instead of using 'I'? See examples below:
- Try the above activity for an animal that isn't in the story. Can you start each clue a different way, instead of using 'I'?



- Can you create a similar story where a character organises a surprise for a friend, but there is a surprise for them at the end of the story?

Maths

- Weigh a selection of different fruit and vegetables. Can you put them in order from lightest to heaviest?
- What is the favourite type of fruit in your household, family? Can you show these results in some way?
- In school we follow the White Rose Maths scheme. White Rose Maths currently have some activities on their website for home learning. You will find uploaded sheets on our website to support the week's tutorials and lessons.
 - Please use the following links to access.
 - <https://whiterosemaths.com/homelearning/year-1/>
 - <https://whiterosemaths.com/homelearning/year-2/>

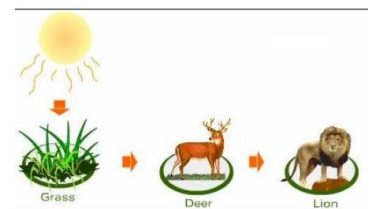
Thank you!

Science

- Can you find out about African animals and their adaptations? How are they suited to their habitats? See link below for an example:
<https://www.youtube.com/watch?v=xt7P3sSr8zQ> (3:55)
- Create a food chain for an African animal. See clips below explaining what a food chain is. Can you create a food chain for an African animal?

<https://www.bbc.co.uk/bitesize/clips/z96r82p> (1:31)

<https://www.bbc.co.uk/bitesize/clips/zdp6n39> (35 secs)

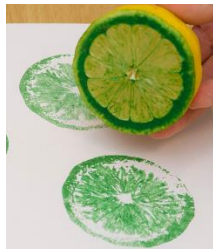
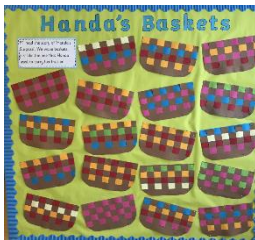


- Take a look at virtual tours of zoos online. Chester zoo have uploaded lots of videos on their site. What animals can you see and name? Are there any you don't know?
- Can you find out and draw some African animals into the groups: **herbivores**, **carnivores** or both (**omnivores**)? See link below to explain these terms:

<https://www.bbc.co.uk/bitesize/clips/zn6d7ty> (1:32)

Art/Design Technology

- Can you use fruit or vegetables to do some printing pictures?
- Can you create an African animal chalk, paint or pastel picture?
- Can you use weave using different materials? Natural or manmade?



- Try weaving with lollysticks and wool - see link below:

<https://www.teachingideas.co.uk/dt/weaving-with-lolly-sticks>





Geography

- The story is based in south-west Kenya. Can you find this on a map? (use of Atlas or online)

Can you find out more about the country? How is it similar / different to where you live? Can you write a report?

<https://www.bbc.co.uk/bitesize/clips/zrsgkqt> (4:04 KS2 but lovely images)

- Can you find out about Massai life through a child's eye? See below for possible link. There are lots found online. Discuss, write or draw similarities and differences to your own lives. Think about how school, clothes, homes and foods are different or similar to your own?

<https://www.bing.com/videos/search?q=day+in+the+life+of+school+child+kenya&docid=608005555978567753&mid=D375464B54171C15B3ABD375464B54171C15B3AB&view=detail&FORM=VIRE> (3:33)

Music

- Can you find examples of African music and listen to the instruments? Do you like it?
- Can you clap hands or knees in time to music? Can you move differently to the music?
- <https://www.bbc.co.uk/bitesize/clips/zn6d7ty> (2:09)
- Can you find out about some of the instruments used in Africa?

Please do continue to complete your 20 minutes daily reading, as well as accessing those websites/games each day for phonics (Phonics Play, Teach my monster to read, Phonics Hero, Spelling Shed). We do encourage the children to get outside as much as possible to complete any of the activities or any other ideas you may have, especially whilst the sun is shining. 😊 Do not forget about Joe Wicks daily P.E. as well as Cosmic Yoga on YouTube. There are so many fantastic ideas being shared by others on the school Facebook page too.

Thank you for your continued support!