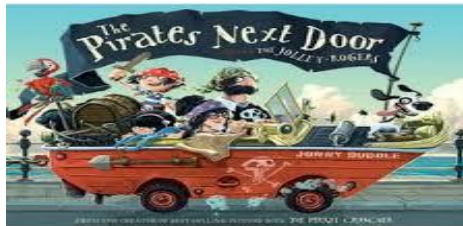


W/C: 29.06.2020

The Pirate's Next Door

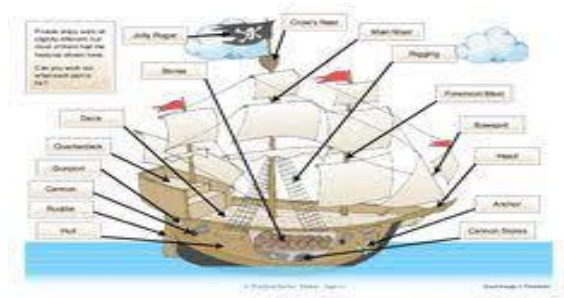
This week your challenges are linked to the story 'The Pirates Next Door' by If you have this story at home, you could start the week off by reading it together or alternatively you can hear the story being read. Please follow the link:

<https://www.youtube.com/watch?v=dp8tJtIUJ4>



English

- Can you make an advertisement to encourage people to visit Dull-on-Sea? What could you include? How can you encourage people to come and visit?
 - Can you draw and label a pirate ship and it's features?
 - Can you write a message to go inside a bottle for someone special? You could deliver this to their door if they're local. (Decorate the bottle too).
 - Can you draw a cross on some envelopes and place a treat in each one? Then hide the envelopes for a family member to find. You could write clues to help whoever to find the envelopes.
 - Create a prequel for this book. Where did the pirates come from? Create a story map to show how the family end up at Dull-on-Sea.
 - Can you create some character profiles for the members of Jim Lad's family?
 - Can you write a thank you/sorry letter to the pirate family from the residents of Dull -on-Sea?
 - Can you draw your own pirate character? Describe these using adjectives, don't forget to use capital letters and full stops correctly.
 - Can you make your own telescope/flag/pirate hat? Can you write a set of instructions for someone else to make a telescope?
 - See below for 'what are instructions?':
-
- <https://www.bbc.co.uk/teach/class-clips-video/how-to-write-clear-instructions/zrvtscw>



Name: _____

Character Profile

What does your character look like? Use adjectives to describe.

Name of Character: _____

Picture of Character

Where does your character live?

What does your character do?



KS1 SPaG (Spelling and Grammar video links)

Additional short activities (3) children could complete to reinforce skills. (20 minutes each)

Creating lists and writing command sentences (there are some activities to do using these skills if you wish).

- <https://www.bbc.co.uk/bitesize/topics/zpbkqt/articles/zbv72sq>

Maths - (see below for site linked to pirate maths games)

- <https://www.math4childrenplus.com/math-pirate-games-for-1st-to-5th-grades/pirate-maths-games>
- In school we follow the White Rose Maths scheme. White Rose Maths currently have some activities on their website for home learning.
 - Please use the following links to access.
 - <https://whiterosemaths.com/homelearning/year-1/>
 - <https://whiterosemaths.com/homelearning/year-2/>

ICT opportunities -

Lots of cross curricular activities based around Pirates on this site

(see bbc link below):

1. UK, a closer look - revisit the UK (countries)
2. Ocean Voyage -revisit the 5 oceans
3. Earth discovery - revisit the different continents
4. Weather machine - music maker with weather icons
5. Treasure hunt - guide the ship using positional language (you could write some more instructions!) This last activity could be used in the morning as a writing opportunity - instruction writing

<https://www.bbc.co.uk/bitesize/topics/zvsd8xs/articles/z6vyf4j>

Design Technology

- Can you create a model of the Jolly-Rogers' ship? Using any materials



- Can you decorate some biscuits (digestives to make them look like coins) yellow colouring will be needed.
- Can you create your own scary pirate flag?
- Can you create a treasure map? (tea bag needed to stain the paper)



Art

- Look at the illustration on the first two pages of the story. Can you create your own summer scene? Can you create your own winter scene?



- Practise drawing pirates using the tips in this video:
https://www.youtube.com/watch?time_continue=18&v=FVASqBnmcpU&feature=emb_logo (4:44) –

Music/P.E (BBC link and PE document in teams)

- BBC have a nice 'Sun, sea and song section) –
<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg>
- Can you find and sing some sea shanties? Here are some examples to get you started. <https://www.youtube.com/watch?v=YOA3he2Gv4M> (2:26)
- <https://www.youtube.com/watch?v=ICPJhybHBkA> (2:13)

Geography

- Can you make a booklet to attract tourists to visit Peterborough/Yaxley? What features (human and physical) do we have that would make people want to visit? Do you recognise these features? Have you ever visited these?

<https://www.bing.com/videos/search?q=visit+peterborough+cambridgeshire+uk&&view=detail&mid=81EBA306119B918C814C81EBA306119B918C814C&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dvisit%2520peterborough%2520cambridgeshire%2520uk%26qs%3DAS%26form%3DQBVR%26sp%3D1%26pq%3Dvisit%2520peterborough%252C%2520cambridgeshire%26sc%3D1-34%26cvid%3D79DEE62F34F94E18A1B6C302D4FB6328> (2:04)

History

- Can you find out more about the history of pirates?



PSHE

- Mrs Bevan collects a petition with the signatures of people who want the pirates to go away. What is a petition? What impact do they have? Could you find a petition that you might be interested in 'signing'? If you could set up a petition about something, what would it be?
- The pirates leave something nice for the residents of Dull-on-Sea. Can you think of other ways that they could have shown the people that pirates 'aren't so bad'? Could the residents have responded to the arrival of the pirates in a different way?

Please do continue to complete your 20 minutes daily reading, as well as accessing those websites/games each day for phonics (Phonics Play, Teach my monster to read, Phonics Hero, Spelling Shed). We do encourage the children to get outside as much as possible to complete any of the activities or any other ideas you may have, especially whilst the sun is shining. 😊 Don't forget about Joe Wicks daily P.E. as well as Cosmic Yoga on YouTube. There are so many fantastic ideas being shared by others on the school Facebook page too.

- Thank you for your continued support!