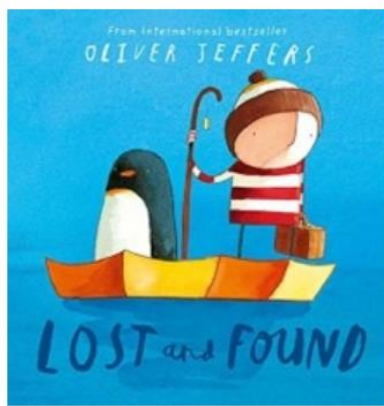


W/C: 1.6.2020

This week your challenges are linked to the story 'Lost and Found' by Oliver Jeffers. If you have this story at home, you could start the week off by reading it together or there is a video of the story. Please follow the link:

<https://www.bing.com/videos/search?q=lost+and+found+storytime&&view=detail&mid=80505833F0D5B55F270680505833F0D5B55F2706&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dlost%2Band%2Bfound%2Bstorytime%26FORM%3DHDRSC3>



There once was a boy and one day a penguin arrives on his doorstep. The boy decides the penguin must be lost and tries to return him. But no one seems to be missing a penguin. So the boy decides to take the penguin home himself, and they set out in his row boat on a journey to the South Pole. But when they get there, the boy discovers that maybe home wasn't what the penguin was looking for after all!

We have tried to make it as flexible as possible for you. We have come up with some suggested activities but please feel free to come up with any of your own or go with the children's interests. These are just ideas that we hope will be helpful. You can choose to do any of them, as and when you would like to. 😊

English

- Can you draw or write how the penguin got to the boy's front door?
- Can you create an alternative story using different characters? For example, a giraffe needing to go back to Africa! Can you draw a story map for your new story? Can you use your story map to write a new story?
- The penguin looks sad when it first arrives at the boy's house... Can you try to find words (synonyms) that mean the same as 'sad'. Can you use these words in a sentence?
- The penguin was 'delighted' when he arrived at the South Pole.... Can you try to find words (synonyms) that mean the same as 'delighted'. Can you use these words in a sentence?
- Can you think of a time when you were delighted? Draw a picture and write about this time.

- Make a list of things that the boy and penguin might pack in their suitcase.
- What stories might the boy have told the penguin in the rowing boat? Make a list of your favourite story books. Can you create a new front cover for your favourite story book?
- Make a poster to tell people that you have found a penguin, in case anyone has lost it.
- Look at a photograph or a picture of a penguin. Write a description of it.

Maths

- In school we follow the White Rose Maths scheme. White Rose Maths currently have some activities on their website for home learning. You will find uploaded sheets on our website to support the week's tutorials and lessons.
 - Please use the following links to access.
 - <https://whiterosemaths.com/homelearning/year-1/>
 - <https://whiterosemaths.com/homelearning/year-2/>

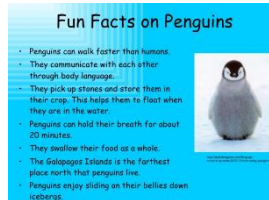
Thank you!

Here are some other ideas to use as well. Please do not feel that all of these must be completed. It is just to give you a range of activities.

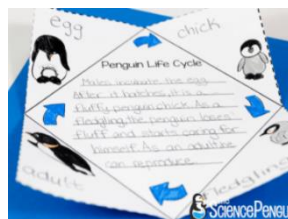
1. Counting forwards and backwards to 100. There are lots of songs available to support this. <https://www.youtube.com/watch?v=bGetqbqDVaA>
2. Counting in 2's, 5's and 10's. There are lots of songs to support this.
 - <https://www.youtube.com/watch?v=GvTcpfSnOMQ>
 - <https://www.youtube.com/watch?v=EemjeA2Djjw>
 - <https://www.youtube.com/watch?v=Ftati8iGQcs>

Science

- Can you find out more about penguins? Where can you find them? What do they eat? What is special about them? Make a fact file or write a non-chronological report to show what you have found out about penguins.



- Find out about the penguin life cycle - Can you show this in some way?



- Think about floating and sinking - Why does the rowboat float?
- Can you find examples of things around you that float or sink? How will you record your findings? Are there any surprises?

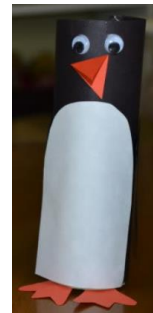
	FLOAT	SINK	RESULT?
	Will the marble float?	Will the marble sink?	

Computing

- Can you record a video retelling of the story?
- Can you use an art program or publishing software to make a poster to tell people about the penguin the boy found?

Art

- In this story the boy and penguin travel in a boat to the South Pole. Can you create an underwater scene?
- Can you design your own sea creature?
- Can you create a snowy scene?
- Can you make a penguin friend for yourself?
- Think of colours and mood- Which colours could represent different feelings? Create mood pictures.



Geography

- Find out about the South Pole. Can you find it on a world map or a globe?
- What is the weather like there? How is it different to our weather?
- What other animals and plants can you find there?

PSHE

- How does the boy feel when the penguin turns up at his doorstep?
- Why does the penguin follow the boy? What does he want?
- The boy made a mistake leaving the penguin at the South Pole. Discuss mistakes your child has might have made in the past. How did they resolve them? The penguin was lonely. Discuss what it means to be lonely. How can we help others when they are feeling lonely or ourselves?

Please do continue to complete your 20 minutes daily reading, as well as accessing those websites/games each day for phonics (Phonics Play, Teach my monster to read, Phonics Hero, Spelling Shed). We do encourage the children to

get outside as much as possible to complete any of the activities or any other ideas you may have, especially whilst the sun is shining. 😊 Do not forget about Joe Wicks daily P.E. as well as Cosmic Yoga on YouTube. There are so many fantastic ideas being shared by others on the school Facebook page too.

Thank you for your continued support!