W/C 30.3.20 What the ladybird heard by Julia Donaldson

This week your challenges are linked to the story, 'What the Ladybird Heard' by Julia Donaldson. If you have this story at home you could start the week off by reading it together.

We have tried to make it as flexible as possible for you this week. We have come up with some suggested activities but please feel free to come up with any of your own or go with the children's interests. These are just ideas that we hope will be helpful. You can choose to do any of them, as and when you would like to. 😊

1. Listen to the audio book of What the Ladybird Heard on the 'World Book Day' website - https://www.worldbookday.com/stories/what-the-ladybird-heard-by-julia-donaldson/
2. Can you go on a hunt in your garden for any ladybirds? If you find any, could you build them their own mini-beast hotel?



3. Can you recreate the setting from the story? You could use a farm set if you have one or alternatively use objects you may have at home to create imaginary fences i.e. DVD cases or building blocks. Alternatively, you could draw a map of the farmyard on some paper or in your book. If you wanted to get outside for some messy play, you could create the farmyard in the soil outside.



4. Can you create a character from a story? You could use any materials you like. For example, you could use an empty egg carton or paper plate to make the ladybird or paint the prize cow. You could make a salt dough ladybird if you have the ingredients in your cupboard.



1 cupful of plain flour (about 250g)
half a cupful of table salt (about 125g)
half a cupful of water (about 125ml)

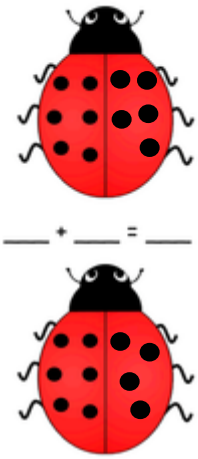
Method

1.Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.
3. Transfer the dough to a floured work surface and shape into your chosen model. You can roll it out and cut out shapes, numbers or letters using biscuit cutters, or make any kind of model you can think of.
4. Put your finished items on the lined baking sheet and bake for 3 hrs or until solid.
5. Leave to cool and then paint.

5. Can you create a quiz for someone in your family about the story? I.e. which animal was a prize-winning animal? A. sheep, B. cow, C. ladybird.
6. Can you make WANTED posters for the robbers from the story? Make sure you tell everybody what they have been up to!
7. Could you write a letter from the robbers to the farmer apologising for trying to steal the fine prize cow? See if you can persuade him to forgive them.

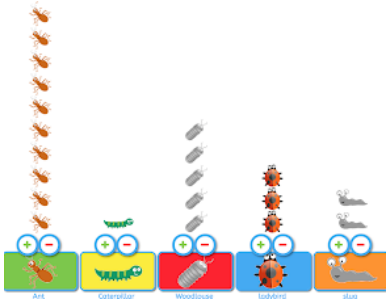
Maths

1. Can you paint, draw or make your own lady bird to do some doubling to ten (or 20 for a challenge).



2. Can you reuse your home made ladybird to find number bonds (pairs of numbers) that add up to ten (or twenty for a challenge).

3. Can you ask members of your family & friends what their favourite minibeast is? This will be a good opportunity to telephone or Facetime family members or friends to both check in with them and have some maths fun… tell them you are collecting data. Alternatively, you could count how many minibeast you find on a hunt in the garden or on a walk.



4. Can you make a timetable of your day? Draw pictures of the things you do at different times of the day (just like the visual timetable we have in our classrooms) and attach the time you did them. E.g. 7 o'clock: Get up.



5. Can you explore 'capacity'? You could complete 'lesson 4's' activity on the White Rose Maths website (https://whiterosemaths.com/homelearning/year-1/). Or just have fun playing with containers of different sizes and shapes and water… filling a bowl / half filling a glass, emptying it all out. Predict which you think will hold the most water and then measure how much it held in a jug.



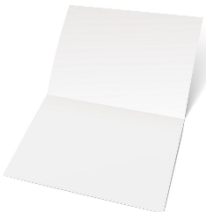
6. Can you write some numbers on bits of paper or chalk them on the ground / wall, then throw a ball, beanbag or squirt one of them with a water pistol? Whatever number you get you have to shout the number that is one more or one less than that number.



7. Can you set up your own toy shop? Make prices up for your favourite toys (between) 1p and 10p (1p and 20p for a challenge). Get someone to pretend to buy two of your toys and tell them how much they need to pay you!



8. Can you explore halves and quarters? We are leaving this one open to your interpretation but here's a couple of ideas to get you started… Can you fold some paper shapes in half (remember they must be the same / equal on both sides)? Can you find half an amount of sweets to share between you and one other person in your house?



9. Can you have a go at measuring your family's feet using, what we call, 'non-standard' measurements, e.g. how many cubes long are they? (in case you don't have a ruler or tape measure at home – which would be 'standard'). Compare everyone's feet lengths and see who has the longest and shortest! You could then measure all sorts of things around the house.





<u>Geography</u>

1. Can you try and find out where different farms are in your local area? What crops do they grow? What animals do they look after?

2. Draw a map of a farm and label the different buildings and features.

<u>Science</u>

1. How many different animals appear in the story? How are they similar / different?

2. How could you classify/group these animals?

Please do continue to complete your 20 minutes daily reading, as well as accessing those websites/games each day for phonics (Phonics Play, Teach my monster to read, Phonics Hero, Spelling Shed). We do encourage the children to get outside as much as possible to complete any of the activities or any other ideas you may have, especially whilst the sun is shining. 😊 Don't forget about Joe Wicks daily P.E. as well as Cosmic Yoga on YouTube. There are so many fantastic ideas being shared by others on the school Facebook page too. Thank you for your continued support!