

Yaxley Infant School Curriculum Statement

At Yaxley Infant School, our curriculum is designed around the core belief that every child is unique and should be empowered to be confident, curious, independent, resilient, creative, happy, collaborative, passionate, inspired and self-motivated to learn. This core belief is driven by a sound understanding of educational philosophy and desire to ensure we meet the needs of all of our learners; whatever their learning style or needs.

The curriculum has been designed around the EYFS, The National Curriculum and progressive procedural knowledge, all achieved in the context of children's interests and needs, tailored to each cohort of children. The procedural knowledge and skills are planned so that the children have sufficient time to explore, practice, embed and master, ensuring the best possible opportunities to develop true knowledge underpinning future learning.

Our curriculum is purposeful and meaningful, giving children rich hands on experiences to ensure understanding and deep learning rather than just performance. We understand the value and strength in working in partnership with our families and community and know this is key everyone's success.

As reflective practitioners, we will continually reflect on the impact of our curriculum in an ever changing and diverse world.
Cognitively challenging but fundamentally FUN!

CURRICULUM DRIVERS

OUTDOOR LEARNING

FOCUSSED CURRICULUM

SEAL



VALUES

Successful Learners

Responsible Citizens

Confident Individuals

Learning characteristics

Teaching children the skills of learning to learn in a range of contexts

- Collaborative
- Creative
- Curious
- Focus
- Persevere
- Organise



Areas of Learning

EYFS

PSED

Physical Dev

CL

Literacy

Maths

Understanding the world

Expressive art and design

Key Stage 1

National Curriculum
2014

Yaxley Infant Fundamentals to Success (F2S)

- Massage/ Isometrics
- Zoned Areas of Learning/ enquiry environments
- Child initiated learning/in the moment planning
- Daily Little Wandle phonics
- Talk 4 Writing
- Handy Hands Targets
- Teaching for maths mastery
- Circle Time/Racoon Circles
- Philosophy for Children/enquiry/I wonder
- Mantle of the expert
- Intervention strategies-Nuffield language, Talk Boost, Big Mouth, Blending for fluency, sensory circuits,
- Variety of pedagogies appropriate to learning objectives
- Isometric/ sensory circuits
- Sizzling starters and exciting endings
- Structured conversation- parental engagement
- Positive play
- Positive behaviour strategies- Ritzy and Tommy, Integrity Award
- Forest schools/ mud kitchen
- Visual learning- Timetables, visual reminders
- Family friendly and nurture
- Growth mindset
- Family friendly



Principles

Purposeful, relevant, active learning, enjoyment, rigour and challenge, respect, positive relationships, diversity, global dimensions, economic well being.