Maths:

We will be using White Rose Maths to support progression and development in mathematical learning. We will update you on Tapestry with what we are learning in Maths so that you can support at home too. **Please download the free White Rose '1 Minute' maths app, we will be using this to set maths games on.**

Number:

- Count objects, actions and sounds.
- Subitise (know a number without counting)
- Link the number symbol (numeral) with its cardinal number value.
- Explore the composition of numbers to 10.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

Phonics

The children will learn a sound a day as well as tricky words. We will put a weekly overview on Tapestry for you so that you know which sounds we have learnt that week. We will let you know when we begin phonics. This is usually when all the children are in full time.

Autumn 1

s a t p i n m d g o c k ck e u r h b f l

Tricky words 'is', 'I' and 'the'

Autumn 2

ff ll ss j v w x y z zz qu ch sh th ng nk

• words with –s /s/ added at the end (hats sits)

• words ending –s /z/ (his) and with –s /z/ added at the end (bags)

Tricky Words 'put', 'pull', 'full', 'as', 'and' 'has', 'his', 'her', go no to into she push* he of we me be

Core Texts: The very hungry caterpillar, The colour monster, Owl babies, The best Diwali, Room on the broom, Peace at last, Whatever next, Little red riding hood, The gingerbread man, Stickman, The Christmas story.

English:

Reading:

- Engage in extended conversations about stories, learning new vocabulary.
- Understand the five key concepts about print:
  - print has meaning, - print can have different purposes
  - we read English text from left to right and from top to bottom, - the names of the different parts of a book
  - page sequencing
- Read individual letters by saying the sounds for them.
- Blend sounds into words,
- Read a few common exception words

Writing:

- Write some or all their name.
- Use some of their print and letter knowledge in their early writing.
- Emergent writing opportunities in each zone, e.g. writing a shopping list in the role play area.
- See handwriting section.

Handwriting:

Before we begin any formal handwriting, we carry out lots of activities to strengthen children's hands and fingers ready for this. These include:

Funky fingers: fine motor muscle development activities such as bead threading, linking chains and peg boards.

Dough Disco: squish, prod, roll and splat the dough to music.

Dance Write: guided mark making to our favourite songs.

Penpals- During the autumn term we use Penpals as a handwriting scheme. Our autumn term focus are: **Week 1**- Dots, **Week 2**- Straight lines, **Week 3**- Circles, **Week 4**- Waves, **Week 5**- Loops and bridges, **Week 6**- Joined straight lines, **Week 7**- Angled patterns, **Week 8**- Eights, **Week 9**- Spirals, **Week 10**- Left- to- right orientations, **Week 11**- Mix of patterns and Review of patterns.



EYFS
Autumn Term 2026



Mrs Liguori, Mrs Moore, Mrs Richards Miss Bogusz, Mrs Cowles, Mrs Search, Miss Loasby, Mrs Weir, Mrs Sanderson

Learning through play: Young children learn most when they are following their own lines of interest and are challenged along the way by being encouraged to dig deeper, be inquisitive and think more widely about their chosen activity. Children are more likely to be engaged and committed to their learning when given time to explore freely too. When we see children interested in a particular theme, whatever it may be, we supply suitable resources and adult interaction to enhance their enquiry and meet curriculum requirements. Learning key skills such as how to solve problems, communicate well and share resources all comes naturally in these moments too and is key to our EYFS philosophy.

PSHE/SEAL: Our SEAL theme is Myself and my relationships. Beginning and belonging.

- How am I special and what is special about other people in my class?
- What have I learnt to do and what would I like to learn to do next?
- How do we welcome new people to our class?
- What can I do to help everyone in our classroom feel safer and happier?
- How can I play and work well with others?
- How can I show I am listening to an adult?
- What can help me to follow instructions?



Information: ***PLEASE NAME ALL CLOTHING AND SHOES***

- **PE** – Wednesday – come to school wearing PE kit (suitable for changeable weather) and trainers (sturdier than plimsoles). Long hair must be tied back, and any earrings removed.
- **Woodland Class** – Friday's (warm clothes to be worn, school uniform top half and dark leggings/jogging bottoms on lower half – wellies & a waterproof to remain in school).
- **Warm weather** – We often have warm days in September so named sun hats will be needed. Please apply sun cream before school.
- **Challenges** – Set weekly/fortnightly (Fridays) on Tapestry – please check what these are, complete and share with us on Tapestry.
- **Bookbags** -Please bring bookbags every day. Once we begin to send home reading and library books, please make sure they are in their bookbag every day.
- **Water bottle** (with fresh water daily) and a **warm, waterproof coat** every day.
- Any changes or updates will be communicated via text and Tapestry. Many thanks 😊

Parent Workshops and 'Come and Play' Sessions

We would love to take you on our learning journey with us and are setting up events throughout the year for you to come into school. Some of these will be more formal events where you can find out about the learning that is happening and how we teach the children. Others will be less formal events where you can come and read/play with your child and celebrate their journey with us.

Keep an eye out on Tapestry and the Newsletter for dates and more information.

Tapestry: Please check Tapestry regularly for updates and information about what your child has been doing at school. Please upload anything that your child would like to share with us about what they are getting up to at home too.

Useful links:

Phonics: www.littlewandlelettersandsounds.org.uk/resources/for-parents/ www.phonicsplay.co.uk

Maths: www.whiterosemaths.com/resources?year=early-years

Curriculum Games: www.topmarks.co.uk