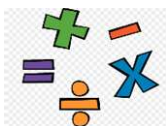


**Maths:** In maths we will be sorting, counting and representing numbers within 10. We will count, read and write numbers and number words to 10 and then 20 in ascending and descending order. We will learn 1 more and 1 less within 10 and then 20 and introduce less than, more than and equal to symbols. We will accurately count, in order to compare groups and numbers. We will also learn ordinal numbers. We will use our say it, build it, draw it, write it model as well as part whole models and 10's frames to add and subtract numbers within 10. In shape we will learn to recognise name and sort 2d and 3d shapes. We will use a variety of concrete objects and images to problem solve and reason.



**Information:**  
**PE-** Tuesdays and Thursdays with a few Wednesdays additionally per term. Please send your child to school in their PE kit.  
**Woodland Class-** Fridays- Please make sure that your child has wellies that can either remain in school or return each week.  
**A schoolbook bag** (containing their reading book and diary) will need to be in school each day. A **water bottle** (with fresh water) will be required every day, as well as a **coat** - waterproof and warm. We will change reading books every **Thursday**.  
 We intend to take several walks around the village as well as a visit to the library and church this term.

**Reading:** We will continue to send levelled phonic reading books and reading for pleasure books home each week. Please read and record all reading in your child's reading record daily. In school, we will explore stories through both foundation subjects, core subjects and story times, discussing the key features associated with these texts.  
**Writing:** In writing we will focus on sentence structure and using our phonic skills to help us to segment words to spell. We will focus initially on verbally rehearsing our sentence out loud before writing it down with capital letters, finger spaces and full stops.  
**Key Texts:** This term we be using the following texts to support our learning: Lost and Found, On the Ning Nang Nong (poem), Tidy, Dear Greenpeace and using nonfiction books to learn about Diwali.



**Phonics:** We are consolidating phase 3 and 4 learning of phonemes and graphemes before moving on to phase 5. We will be becoming 'detectives' to spot the digraphs, trigraphs and make sure we know how to read and write them, especially in polysyllabic words. We will use sound buttons to blend and segment and chunk longer words into smaller parts to help us read. We will be reading phonically decodable texts with growing fluency. We will begin to learn some Phase Five phonemes and graphemes and new words which contain them. We will read high frequency and tricky words by sight, and practice spelling them too.



**Year One**  
**Autumn Term 2026/27**




Mrs Tharme  
 Mrs Dean/Mrs Geary/Mrs Cowles

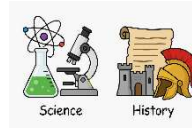
**Tapestry:** Please make sure that you can access Tapestry. Let us know if you are having any problems so that we can help. Weekly challenges are set on Tapestry every Friday along with any important updates. Please acknowledge that you have seen these posts with a like. Please share images or videos on Tapestry of your child completing their weekend challenge or any learning they have done at home, we like to share these posts during our snack time.



**PSHE/SEAL:** SEAL themes: 'New Beginnings' and 'Relationships and sex education'. We will discuss school rules and create a class charter. Learn the names of main external body parts and that our bodies belong to us.  
**Religious Education:** Our Autumn term 1 unit is called People and the World around us, we will learn what our world looks like and the different people that belong in this world. In Autumn2 we will look at the different religious festivals and celebrations that take place in Autumn and Winter.  
**PE:** Our focus this term is agility and creative dance. We will learn about the fundamentals of movement - to start and stop quickly, to change direction and develop footwork patterns. In dance we will perform rhythmic patterns and create movement in response to a story.



**Science:** We will be continuously looking out for signs of seasonal change. We will also be looking at animals including humans. Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, Herbivores, carnivores and herbivores. We will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  
**History:** We will look at Guy Fawkes as significant person and Remembrance Day as a significant event. We will also look at toys from the past looking at changes that have happened in the time and sequence them in chronological order recognising the difference between past and present.



**Geography:** We will be learning to identify UK weather patterns, hot and cold locations of the world. We will also devise simple picture maps.  
**Art:** We will look at and explore the work of the artist L.S Lowry and develop skills to create a year group masterpiece influenced by his style and methods.  
**Music:** We will explore beat and rhythm through an All about me topic and dynamics and tempo through an animal topic.  
**DT:** We will design and create their own structure and functioning building.  
**ICT:** We will look at technology all around us including beyond school in Aut 1 and creating media digital painting in Aut 2.

