

Maths This term we will focus on place value to develop confidence and mental fluency when discussing whole numbers. We will be counting to 100, reading and writing these numbers in both numerals and words and representing these using practical equipment, such as part whole models and tens frames. We will be comparing objects and numbers and ordering these. We will continue to count objects in 2's, 5's, 10s and 3's and solve problems involving these objects and numbers. We will also be building on addition and subtraction skills from Year 1, discussing fact families – addition and subtraction bonds to 20 and 100. We will check calculations using related facts we know and using equipment to represent the numbers we use in the calculations. If you would like to look further into the teaching steps, we follow at school please follow the link below: Maths resources for teachers White Rose Maths	Spelling, Phonics and Grammar (SpaG) As part of our phonics learning this term, we will continue to revisit Little Wandle Phase 5 learning to recap the graphemes we have already practiced in Year 1 in the context of both real and pseudo (alien) words. We will practise and read words of two or more syllables accurately and discuss strategies to make sounding out unfamiliar words accurately. We will continue to read aloud books closely matched to our phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Your child will receive a reading book suited to their phonic knowledge. A phonic assessment will take place as soon as we start back to school to identify any gaps in your child's learning. This book will be read at school at least three times weekly and sent home for them to practice both their phonic and prosody skills. We will continue to learn to read and spell common exception words (Year 1 and 2) and learn alternative ways of representing phonemes (sounds) taught in previous years.	English In reading we will apply the phonics skills we have been taught to read a text that has been suited to your child needs within a small group. This will happen with an adult at least three times a week, your child will then bring this book home to continue to build confidence and fluency by reading it to you. In these sessions they will practice a range of decoding skills and check what they are reading makes sense. What do we mean by fluency? When we talk about fluency in reading; we mean reading a text with at least 90% accuracy to ensure an understanding of what is being read, and for your child to make a connection with what they are reading. At school we encourage the children to read out loud, accurately at a good pace and with expression. We continuously practice these skills throughout our school day. Reading a book repeatedly will ensure your child is confident with the text and will enable to then move on to the next reading step; comprehension. In writing we will develop our handwriting, spelling and composition of writing. We will look at the grammar we use and how we can make our writing accurate and more detailed for the reader. This term we will be writing simple, present tense sentences using expanded noun phrases to write a narrative based on the text; The Tunnel by Anthony Browne. We will then use Non fiction books and clips about woodland animals to write our own clearly organised non -chronological reports. We will also be writing our own senses poetry using Blown Away by Rob Biddulph based on a habitat we have explored in our science lessons. We will discuss the use of correct punctuation and letter formation and will be reinforcing the idea of editing work to make improvements. We will encourage the children to proof-read to check for errors in spelling, grammar and punctuation and make changes to improve the effect and impact of their writing.
Science Our science topic this term is 'Living things and Habitats' Through this unit we will be discussing, observing, and finding out about different plants and animals found in different habitats and how they are suited. We will continue to build on our working scientifically skills. The children will have the opportunities to: 1. Use simple equipment to make observations. 2. Carry out pre-planned investigations and simple tests – with support initially		Theme Our theme this term is Environmental Extravaganza,

3. Gather and record data to help answer questions – with support initially
4. Use their observations to suggest answers to questions
5. Identify and classify objects as part of an investigation
6. Ask simple questions and recognise they can be answered in different ways

By the end of this unit, we will:

- Explore and compare differences between things that are living, dead and never been alive
- Identify that most living things live in habitats to which they are suited
- Identify and name a variety of plants and animals in their habitats including micro habitats
- Describe how animals obtain their food from plants and other animals using the idea of a simple food chain

RE/PSHE

In **R.E** this term we will be looking at how Harvest is celebrated in different ways by different faiths, in particular; Judaism, Hinduism and Christianity. We will be learning through stories associated with these faiths and use key vocabulary to understand what harvest means to people of different faiths. We will discuss similarities and differences between these religions. The children will be encouraged to ask and respond to questions about what individuals and faith communities do and to express their own ideas and opinions in these sessions.

In our **SEAL** sessions we will be discussing 'New Beginnings'. We will be getting to know our classrooms, routines and the adults working around us. We will discuss people who look after us both at school and outside and some of their responsibilities towards them.

We will identify jobs and responsibilities the children have at school and to their friends, family and class.

The children will be reminded of our school's Golden Promises and will be able to explain the rules which affect them in school and how they have been made. In our sessions the children will discuss and understand how rules enable them to feel safe and happy in school.

In **RSE** we will be discussing relationships and Drug Education.

Year Two Autumn 2026



Orange and Purple Unit

The Year two team:

Mrs LeGrande, Mrs Walker, Mrs Bogusz,
Mrs Morris, Mrs Weir

Year Two info:

Our PE days are **Mondays** and **Friday**– please can you make sure your child is wearing a **School PE Kit**, that is suitable for physical activity; such as jogging bottoms, t-shirts and a warm jumper as well as comfortable footwear for outdoor sessions. No jewellery please. Earrings **must** be taken out for these sessions.

Reading

Please remember to read with your child at home daily and sign their reading diary. Your child will earn a sticker, each week, if they have read their book five times at home. When their bookmark is full, they will receive a special certificate and their photo on our whole school reading tree.

Tapestry/ challenges

Please ensure you are signed up with Tapestry, there are regular updates/messages on there as well as challenges and activities set each week for your child. If you want to share an activity or piece of work your child has done this is the ideal place to share it with school. Your child will be given the opportunity to share this with their peers in the week.



We will begin our theme through our science learning by exploring our local area (micro habitats) within our school grounds naming any habitats we see and describing how different habitats meet the needs of any animals or plants that we find.

Foundation Subjects

In **PE** Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas with the teacher.

Pupils will also learn about mindfulness and body awareness. The unit builds strength, flexibility and balance through Pilates poses. The learning includes recognising how we breathe and exploring how breathing techniques can help us to calm ourselves down, taught through fun and engaging activities. Pupils will work independently and with others, sharing ideas and creating their own poses in response to a theme with the teacher.

In **Geography** we will be naming and locating the different continents and oceans. We will discuss and explore the key features of each continent and ocean. We will be investigating the location of both hot and cold countries in context of the equator. We look in depth at Europe and some of the countries making up this continent. We will observe aerial photos of Europe and discuss famous landmarks which can be found in each country.

In **Music** our theme for the first half term is 'Animals; call and response'. In this topic our children will learn to develop rhythm and pulse through chanting call-and-response sound patterns and perform with untuned percussion instruments. In second term our

		theme is 'Musical storytelling: instruments'. In this topic the children are introduced to longer pieces of music and look at how music can tell a story through a variety of different instruments. In Computing our topic the first term is 'IT around us' we will initially focus on IT in our homes, they will explore how IT benefits society in places such as shops, libraries and hospitals and discuss responsible use of technology. In the second term our theme is 'Programming' the children will learn the need of instructions in sequences and the use of logical reasoning to predict an outcome. We will give commands in different orders to investigate how the order affects the outcome. We will design and test our own algorithms. In Art we will discuss line, shape and form and will be using Lowry as our inspiration to develop these skills. In DT we will be designing, making and evaluating our own mini beats puppet. We will learn how to use a running stitch to join two pieces of fabric together.
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